ECKAN Spring 2025 Outcomes

Total number of children: 128 EHS	Total number assessed: 117
(Number of children enrolled during this cycle)	(Number of children currently enrolled with
	assessment data in GoEngage for this cycle)
Total number of children: 209 HS	Total number assessed: 207
(Number of children enrolled during this cycle)	(Number of children currently enrolled with
	assessment data in GoEngage for this cycle)

EHS includes all 7 domains

Strength: Regulatory (81%), Language (70%), Gross Motor (75%), Social-Emotional (74%) and Self-Help (75%) at age level or above

Areas of needed growth: Cognitive (69%) and Fine Motor (61%) at age level or above

• <u>11</u> On Individualized Family Service Plan (IFSP)-written plan created to meet individual needs, concerns and priorities of individual children birth-3 and their families.

<u>Yellow highlights</u> denote change from Winter Outcomes- Self-Help and Social-Emotional moved from needed growth to strength. .

HS includes 6/7 domains (Regulatory/Sensory imbedded in other strands) *Report* shows data due to 3 children transitioning from Early Head Start.

Strength: Gross Motor (87%), Fine Motor (80%), Language (87%), Social-Emotional (95%) and Self-Help (89%) at age level or above

Areas of needed growth: Cognitive (74%) at age level or above

Yellow highlights denote change from Winter Outcomes- Fine Motor and Language moved from needed growth to strength.

- <u>37</u> On Individualized Education Plan (IEP)-plan developed for a child identified disability. Purpose to lay out the special education intervention supports and services needed for the child to thrive.
 - <u>6</u> Referrals in process: 6 HS (<u>1</u> Plymouth 106, <u>5</u> Emporia 2)